



www.aquarium.org

Field Trip Planning Guide for Teachers

Call 541-283-1147 or email groups@aquarium.org to book your group today!

The mission of the Oregon Coast Aquarium is to create unique experiences that connect you to the Oregon coast and inspire ocean conservation. The Aquarium is a living classroom, a place where people of all ages can explore and discover the wonders of the Oregon coast. This Planning Guide will help you prepare yourself, your students, and your chaperones for your visit.

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PLANNING CHECKLIST AT-A-GLANCE

Check off this list to ensure that you are fully prepared for your field trip to Oregon Coast Aquarium. Be sure to read this entire guide for more information, tips, and details.

6 weeks before Aquarium Visit (or earlier)

- Thoroughly review this entire Planning Guide
- Decide what your students' learning goals will be at the Aquarium, and how they will meet them (pg. 3-6)
- Develop a plan for how you will connect the Aquarium visit to classroom curriculum, before and/or after their field trip (pg. 3-6, 16)
- Plan a Preview Trip for yourself, if possible (pg. 4, 18)

4 weeks before Aquarium Visit

- Decide if you wish your students to participate in a classroom education program while at the Aquarium, and browse our options (pg. 3) **NOTE: if you're planning to visit during our busy season in April-May, plan to book your program as far in advance as possible!**
- Provide all the information needed to our Groups Coordinator to get your field trip booked (pg. 3)
- Begin recruiting Chaperones (see Chaperone Policies on pg. 9)

2 weeks before Aquarium Visit

- Develop a plan for same-day nearby activities such as tidepooling, if desired (pg. 16)
- Provide Purchase Order or other form of payment to our Groups Coordinator
- Communicate field trip information to parents by sending home the Student Contract (pg. 7-8)

1 week before Aquarium Visit

- Be sure you have the Group Leader Contract and other day-of materials completed and compiled (pg. 4, 17)
- Prepare your students by going over their learning goals and behavior expectations for their Field Trip (pg. 6-7)
- Prepare your Chaperones by clearly communicating their role, the day's schedule, learning goals, and any pertinent information about their students (pg. 9)
- Fill out and distribute to each Chaperone a copy of the Chaperone Guide (pg. 10-13)
- Know what to expect when you arrive at the Aquarium (pg. 14-15)

PREPARING FOR YOUR VISIT

Booking your field trip

Thank you for choosing the Oregon Coast Aquarium for your class field trip! If you have not already done so, the first step is to reach out to groups@aquarium.org, or to 541-283-1147.

Our Group Coordinator will then start the process of scheduling your group and work with you to ensure that you and we have all the necessary information.

Before reaching out to us, please try to have an idea of your ideal date(s), time(s), and estimated numbers of students and chaperones. We recommend (and admit free of charge) one chaperone for every five students. At the minimum, one chaperone per ten students is required for all self-guided visits.

If you wish to schedule a classroom education program, review our current options at aquarium.org/education/on-site-school-programs. If you have questions or would like more information about these programs, contact education@aquarium.org. One chaperone per five students is required for classroom programs.

Please note that teachers are not counted as chaperones, and all chaperones must be at least 21 years of age. Other children outside your class, such as siblings, are not allowed.

Preparing yourself

Consider your goals

Why do you want to take your students on a field trip to Oregon Coast Aquarium? Is it to introduce them to local marine life and ecosystems? Or to provide hands-on investigation of an issue you've been addressing in class? Perhaps you just want to get them out of the school for a day. Which of these three goals is the most impactful in the long run?

Research and our experiences have shown that field trips are much more memorable, impactful, and useful when deliberately connected to classroom curriculum. Consider what you've already been working on in class, or what you'd like students to learn in their next unit, and find a way to connect this to their field trip. Giving students something to look for or a driving question to answer during their field trip will help keep them focused and make their experience at Oregon Coast Aquarium more meaningful. Be sure to clearly communicate these goals to both students and chaperones *before* their field trip. You will find some printable tools to help you do so in the following pages.

Use the Teacher Planning Page to record your goals for your field trip and how this will connect to your classroom curriculum. More ideas for how to connect a field trip at Oregon Coast Aquarium to classroom activities may be found on page 16.

To make the Learning Goals even more meaningful, consider asking the students what they want to learn at the Aquarium! Spend some time asking students to generate questions they'd like to answer, and make these your Learning Goals for their field trip. **If you're not sure how to connect your field trip to classroom curriculum, we can help.** Contact our Teacher Programs Manager at Charissa.Stair@aquarium.org, call us at 541-283-1142, or visit [our Teacher Resources page](#).

Consider a planning trip to the Aquarium

Oregon Coast Aquarium offers a Preview Pass to provide free admission to teachers wanting to scope out the Aquarium before their field trip. If you've never been to the Aquarium, or even if you have, this can be a valuable opportunity for you to familiarize yourself with our campus, identify the most relevant exhibits for your learning goals, and find important landmarks – i.e. restrooms!

A copy of the Preview Pass may be found at the end of this document on Page 17.

Review the Behavior Expectations and generate consequences for poor behavior

Oregon Coast Aquarium has specific expectations for student behavior on our campus. Before your field trip, review these rules on Page 6 and be sure you are familiar with them so you can help enforce rules during your visit.

You should also consider some consequences for students who do not follow these rules and become a danger or distraction to themselves or others. Whether students have to sit out of activities, will have their gift shop privileges revoked, or some other penalty on-site or back at school, both students and chaperones should be aware of the rules and the consequences for not following them. Tools for communicating this information can be found in the next two sections of this Planning Guide.

Know what to expect

When planning your day, check the current schedule of animal feedings, demonstrations, and other special events you might want your students to see at the Aquarium. Go to www.aquarium.org for our daily schedule. Remember, some special activities including Animal Encounters and Behind-the-Scenes Tours must be reserved in advance, can only accommodate small groups, and have minimum age limits. Call 541-867-3474 ext. 1147 for more information or to book these activities.

Checklist of paperwork to bring to your field trip

- Group Leader Contract (page 15): Teachers/Group Leaders must review, sign, and present this when they check in for their field trip.
- Confirmation Email from Oregon Coast Aquarium
- Purchase Order or preferred form of payment, if not already provided (cash, school check, or card)
- Copies of Chaperone Information Sheet for each chaperone in the appropriate language (pages 10-13)
- [Self-guided tours for your grade level](#) (if desired and relevant to your learning goals)
- Student materials (worksheets or other tools they will use)

You don't need to print copies of the map or Aquarium schedules beforehand; these will be available for you and your Chaperones at the Front Desk.

TEACHER PLANNING PAGE FOR OREGON COAST AQUARIUM FIELD TRIP

Learning goal(s) for field trip (these can be behavior skills, such as working in groups, and/or academic, such as recognizing fish adaptations):

1.

2.

3.

How will students demonstrate achievement of these learning goals? (using a worksheet you create, a self-guided tour workbook, recordings in their notebooks, etc.)

What have we done or will we do in class that connects?

How will I communicate this connection to students? To parents/chaperones?

Education standards being addressed or worked towards:

Preparing your students

Your field trip to Oregon Coast Aquarium will be more fun and more educational for everyone if students are properly prepared beforehand. The following are some suggestions we strongly encourage you to follow:

1. **Share the field trip plan with your students.** Students who are aware of the day's plan, schedule, and expectations are much more likely to focus on the Learning Goals.
2. **Orient students to the Aquarium before you leave school.** [Use our Virtual Field Trip Video](#) to introduce students to the campus, our animals, exhibits, and behavior expectations. This is very important especially if students have never been to the Aquarium before – it can help reduce the sensory overload and confusion resulting from the novelty of visiting a new place.
3. **Give them purpose.** Share with students the Learning Goals you developed on your Teacher Planning Page, and how they will achieve them. Be very clear about what they should be doing or looking for at the Aquarium, and how this will tie back to what they're doing in school. This will give students an authentic context for their field trip rather than making it “just a fun day away from class”.
4. **Be clear about behavior expectations and consequences.** Using the Student Contract (pages 7-8), review the rules and your own expectations for students. Tell students very clearly and specifically what the consequences will be if they do not follow these rules. **Fill out the empty fields on the Student Contract**, print a copy for each student, then have them sign it and bring it home to share with their parents.

Behavior Expectations for Oregon Coast Aquarium Field Trips

- No climbing on the rocks or running in the exhibits or paths.
- Do not tap or lean on the exhibits.
- Do not handle any live animals unless an Oregon Coast Aquarium volunteer or staff member says it's okay, and follow their instructions carefully.
- Keep the Aquarium clean by not littering or dropping anything in the water. No food or drinks outside the Café.
- Keep voices quiet and respectful of other students, Aquarium staff and Volunteers, and other visitors.
- Students should always stay with their assigned group and Chaperone.
- If you are participating in a Classroom education program, please be respectful and listen quietly when the Instructor is talking. The use of electronic devices such as cell phones and tablets is not allowed during education programs.

Clearly communicate with parents

Even if a parent is not going to chaperone the field trip, they should still know the expectations for their child's behavior and the consequences if they do not follow these rules. Use the following *Student Contract and Parent Information* page to review expectations with students, then send this home with them to share with their parents.

A NOTE ON WORKSHEETS

If you plan on creating a worksheet for your field trip, use these proven best practices to make it more engaging and effective:

-Give students choice in the species or exhibits they examine to answer a question

-Use open-ended questions to encourage critical thinking & discussion

-Tie everything back to your Learning Goals!

For more guidance, visit our [Teacher Resources page](#)

STUDENT CONTRACT AND PARENT INFORMATION FOR OREGON COAST AQUARIUM FIELD TRIP

Your child is going to have an exciting day at Oregon Coast Aquarium on _____!
To help everyone have a great time and learn a lot, we expect that all students will obey the following Behavior Expectations during their field trip. Please review these with your child at home, and be aware of the consequences if your child does not follow these guidelines.

1. I will not climb on the rocks or run in the exhibits or paths.
2. I will not tap on the exhibits.
3. I will not try to handle any live animals unless an Oregon Coast Aquarium volunteer or staff member says it's okay, and I will follow their instructions carefully.
4. I will keep the Aquarium clean by not littering or dropping anything in the water.
5. I will keep my voice quiet and respectful of my fellow students, chaperones, Aquarium staff, and other visitors.
6. I will always stay with my assigned group and Chaperone.
7. If I can't find the answer to my question, I will ask!

Additional expectations from the teacher:

The consequences for not following these Expectations are:

Strike 1:

Strike 2:

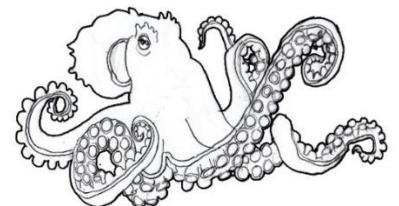
Strike 3:

Our Learning Goal(s) for our field trip:

We will learn this by using/doing:

Student signature:

Parent signature:



CONTRATO ESTUDIANTIL E INFORMACION PARA LOS PADRES CON RESPECTO AL DIA DE CAMPO/EXCURSIÓN EN EL ACUARIO DE LA COSTA DE OREGON

¡El día _____ su hijo(a) va a tener un día emocionante en el Acuario de la Costa de Oregon! Para ayudar a que todos se la pasen bien y aprendan mucho, nosotros esperamos que todos los estudiantes obedecerán las siguientes Expectativas de Comportamiento durante el día de campo/excursión. Favor de revisar esto con su hijo(a) en casa, y tengan en cuenta las consecuencias si su hijo(a) no sigue estos parámetros.

1. Yo no treparé las rocas o correré en los pasillos (caminos) o salas de exhibiciones.
2. Yo no voy a golpear las exhibiciones.
3. Yo no trataré de tocar o agarrar a cualquiera de los animales vivos a menos que algún voluntario o empleado diga que esta bien, y trataré de seguir las instrucciones cuidadosamente.
4. Trataré de mantener el Acuario limpio al no ensuciar o tirar nada dentro del agua.
5. Mantendré mi voz baja y respetaré a mis compañeros, chaperones, empleados del Acuario, y a los demás visitantes.
6. Permaneceré dentro de mi grupo asignado y con mi chaperón.
7. ¡Si no encuentro la respuesta a mi pregunta, yo preguntaré!

Expectativas adicionales por parte del maestro(a):

Las consecuencia por no seguir estas expectativas son:

1ª. Ocurrencia:

2ª. Ocurrencia:

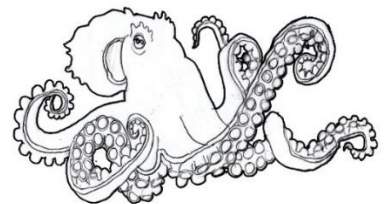
3ª. Ocurrencia:

Las metas de aprendizaje de nuestro día de campo/excursión:

Aprenderemos esto utilizando/haciendo:

Firma del alumno:

Firma de los padres:



Preparing your Chaperones

Not only are Chaperones responsible for the safety and behavior of your students, they can also have a huge impact on your students' experience at the Aquarium. If your Chaperones are anxious, confused, or frustrated, your students will sense it and their experience will be negatively impacted. That's why it's important to prepare your Chaperones for their field trip just as deliberately as you prepare your students.

You should prepare your Chaperones well in advance of your field trip. We have provided a Chaperone Information Sheet for field trips on the next page that you should use to communicate important information with your Chaperones. *Fill out a separate sheet for each chaperone* so you can list the students each is assigned to and any special notes for that group. Please **fill out the empty fields for EACH Chaperone and distribute these ahead of time if possible**. Be sure to include important items like lunch, meeting, departure, and any planned group activities in the Schedule table on the second page of the Chaperone Information Sheet.

Some other things you may wish to discuss with your Chaperones include:

- Chaperones must stay with their assigned group at all times, and should periodically take a head count to ensure they're not missing anyone.
- Remind Chaperones that their attitude during the field trip will translate to their students, so they should try to have fun and stay positive – they are very important members of the “field trip team”!
- Explain the schedule for the day and how you will communicate with one another once you've arrived at the Aquarium.
- Be sure your Chaperones know the times and places to meet for lunch, to leave for the buses, and any other scheduled activities.
- Let Chaperones know whether or not students are allowed to visit the Gift Shop, and when they should do so.
- If your Chaperones are driving, provide them with the map and arrival information on Pages 14-15. Come up with a plan of where and when everyone will gather. Remember, the entire group must enter together for scheduled Classroom programs.
- Using the Chaperone Information Sheet, inform them of your Learning Goals and encourage them to ask open-ended questions to help students stay engaged and focused.
- If you are participating in a Classroom Education Program, let Chaperones know that they will be actively helping to facilitate the program. They should not use any electronic devices during the program, and should follow the directions of the Instructors to help guide students through the activities.

Chaperone Policies

- We recommend (and admit free of charge) one chaperone for every five students. At the minimum, 1 chaperone per 10 students is required for all self-guided visits.
- 1 chaperone per 5 students is required for Classroom programs.
- Teachers are not counted as chaperones. All chaperones must be at least 21 years of age.
- Other children outside your class, such as siblings, are not allowed.
- Chaperones are expected to be aware of and enforce all Aquarium Behavior Expectations.

CHAPERONE INFORMATION FOR OREGON COAST AQUARIUM FIELD TRIP (PG. 1)

Thank you for volunteering to be a Chaperone for your child's field trip to Oregon Coast Aquarium! Chaperones play an important role in shaping students' experiences, enforcing behavior expectations, and keeping everyone safe and on-task. Please review the following information and ask your teacher if you have any questions. Most importantly – have fun!

Chaperone Name:

Field Trip Date and Times:

Behavior Expectations

1. No climbing on the rocks or running in the exhibits or paths.
2. Do not tap or lean on the exhibits.
3. Do not handle any live animals unless an Oregon Coast Aquarium volunteer or staff member says it's okay, and follow their instructions carefully.
4. Keep the Aquarium clean by not littering or dropping anything in the water. No food or drinks are allowed outside the Café.
5. Keep voices quiet and respectful of other students, Aquarium staff and Volunteers, and other visitors.
6. Students should always stay with their assigned group and Chaperone.

Additional expectations from the teacher:

The consequences for not following these Expectations are:

Strike 1:

Strike 2:

Strike 3:

Our Learning Goal(s) for this field trip:

We will learn this by using/doing:

CHAPERONE INFORMATION FOR OREGON COAST AQUARIUM FIELD TRIP (PG. 2)

Field Trip Schedule:

Time	Activity	Location

Some strategies to help your students have fun and learn more:

- Constantly re-direct student investigations to their Learning Goal(s), but don't ignore other questions - encourage curiosity!
- Use open-ended questions relating to the Learning Goal(s) to keep students engaged, such as:
 - *What do you notice about this exhibit?*
 - *What do you wonder about this?*
 - *Why do you think this animal is behaving this way?*
- Encourage students to read the informational signs and talk to Aquarium Staff and Volunteers. We love interacting with students and answering their questions!

Teacher's name and cell phone number:

Number of students in my group:

Names of students in my group:

If a student gets lost or injured: First, go to the Front Desk located in the Main Lobby, or alert any nearby Aquarium Volunteer or Staff Member. Then notify your Teacher. If you need any assistance, you can always find a Volunteer in the Aviary or at the Touch Pool.

Other notes from the teacher:

INFORMACIÓN DEL CHAPERÓN PARA EL DÍA DE CAMPO/EXCURSIÓN AL ACUARIO DE LA COSTA DE OREGON (1ª. PAG.)

¡Gracias por ser un chaperón voluntario para el día de campo/excursión al Acuario de la Costa de Oregon de su hijo(a)! Los chaperones juegan un papel muy importante en la formación de experiencias de los alumnos, reforzando las expectativas de comportamiento, y manteniendo a todos seguros y enfocados en las actividades. Favor de revisar la siguiente información y pregunten a su maestro si tienen alguna duda. ¡Lo mas importante – es que se diviertan!

Nombre del Chaperón:

Fecha y Horario del día de campo/excursión:

Expectativas de Comportamiento:

1. No se suban o trepen a las rocas o corran durante en las salas de exhibiciones o en los pasillos (caminos).
2. No golpeen o se recarguen en las exhibiciones o pasillos (caminos)
3. No agarren a ninguno de los animales vivos a menos que alguno de los voluntarios o empleados del Acuario de la Costa de Oregon diga que esta bien, y siga las instrucciones cuidadosamente.
4. Mantengan el Acuario limpio al no ensuciar o tirar nada dentro del agua. La comida y las bebidas nos on permitidas fuera del Café.
5. Mantengan la voz baja y respeten a sus compañeros, a los empleados del Acuario y los voluntarios, al igual que los demás visitantes.
6. Los alumnos siempre tienen que mantenerse con sus grupos asignados y su Chaperón.

Expectativas adicionales del maestro:

Las consecuencia por no seguir estas Expectativas son:

1ª. Ocurrencia:

2ª. Ocurrencia:

3ª. Ocurrencia:

Las metas de aprendizaje de nuestro día de campo/excursión:

Aprenderemos esto utilizando/haciendo:

INFORMACIÓN DEL CHAPERÓN PARA EL DÍA DE CAMPO/EXCURSIÓN AL ACUARIO DE LA COSTA DE OREGON (2^A. PAG.)

Horario del Día de Campo/excursión:

Hora	Actividad	Lugar

Algunas de las estrategias para ayudar a que sus alumnos se diviertan y aprendan más:

- Canalicen constantemente las investigaciones de sus alumnos hacia sus Metas de Aprendizaje, pero no ignoren las otras preguntas – ¡Queremos fomentar la curiosidad!
- Utilicen preguntas abiertas que tengan que ver con las Metas de Aprendizaje para mantener a los alumnos involucrados, tales como:
 - *¿Qué es lo que notan en esta exhibición?*
 - *¿Qué es lo que se preguntan de esto?*
 - *¿Por qué creen que este animal se esta comportando de esta manera?*
- Animen a que sus alumnos lean las señales de información y que hablen con los empleados del Acuario y los voluntarios. ¡Nos encanta interactuar con los alumnos y contestar sus preguntas!

Nombre del maestro y su numero de teléfono celular:

Numero de alumnos en mi grupo:

Nombre de los alumnos en mi grupo:

Si uno de los alumnos se pierde o se lesiona: Primero, vayan a la Recepción localizada en el Vestíbulo Principal, o avísenle a cualquiera de los Voluntarios o empleados del Acuario. Después avísenle al maestro. Si necesitan de asistencia alguna, ustedes siempre podrán encontrar a un Voluntario en la Pajarera o por donde está el Piscina Táctil.

Otras notas del maestro:

AT THE AQUARIUM

You've worked hard to prepare yourself, your students, and your Chaperones for your field trip – now what?! Use the follow information to easily navigate your field trip.

Arrival Information

Parking

Buses may drop off students along the sidewalk in the Green Zone by our Front Entrance, then they should park in the Bus/RV parking lot OR in the Sea Lion Lot. If you are arriving in carpools, drivers may park in any available spaces. Make sure Chaperones and students use caution and look both ways when crossing the parking lots or the main road.

Where to check in

Upon arrival, proceed directly to the Member's Desk to check in. As the teacher, you should enter first and keep your group on the buses or outside while you check in. Be sure you have your Confirmation Letter, Group Leader Contract (pg. 15), and PO or form of payment ready.

Before exploring the Aquarium

Before releasing your Chaperone groups to explore, be sure everyone has the following:

- Each Chaperone has their copy of the Chaperone Information Sheet (Pages 10-13)
- Each Chaperone has an Aquarium map and schedule (available at the Front Desk)
- Each student has a name tag
- Each student knows who their Chaperone is and who else is in their group
- Each student has the tools they need to achieve their Learning Goal(s) (worksheet, self-guided tour, notebook, etc.)

If you're scheduled for a Classroom Program

You should plan to arrive at least 15 minutes before your scheduled program time. Allow even more time if your students will need a restroom stop before they begin. If your group arrives later than 5 minutes after the scheduled check-in time, your program may be subject to cancellation.

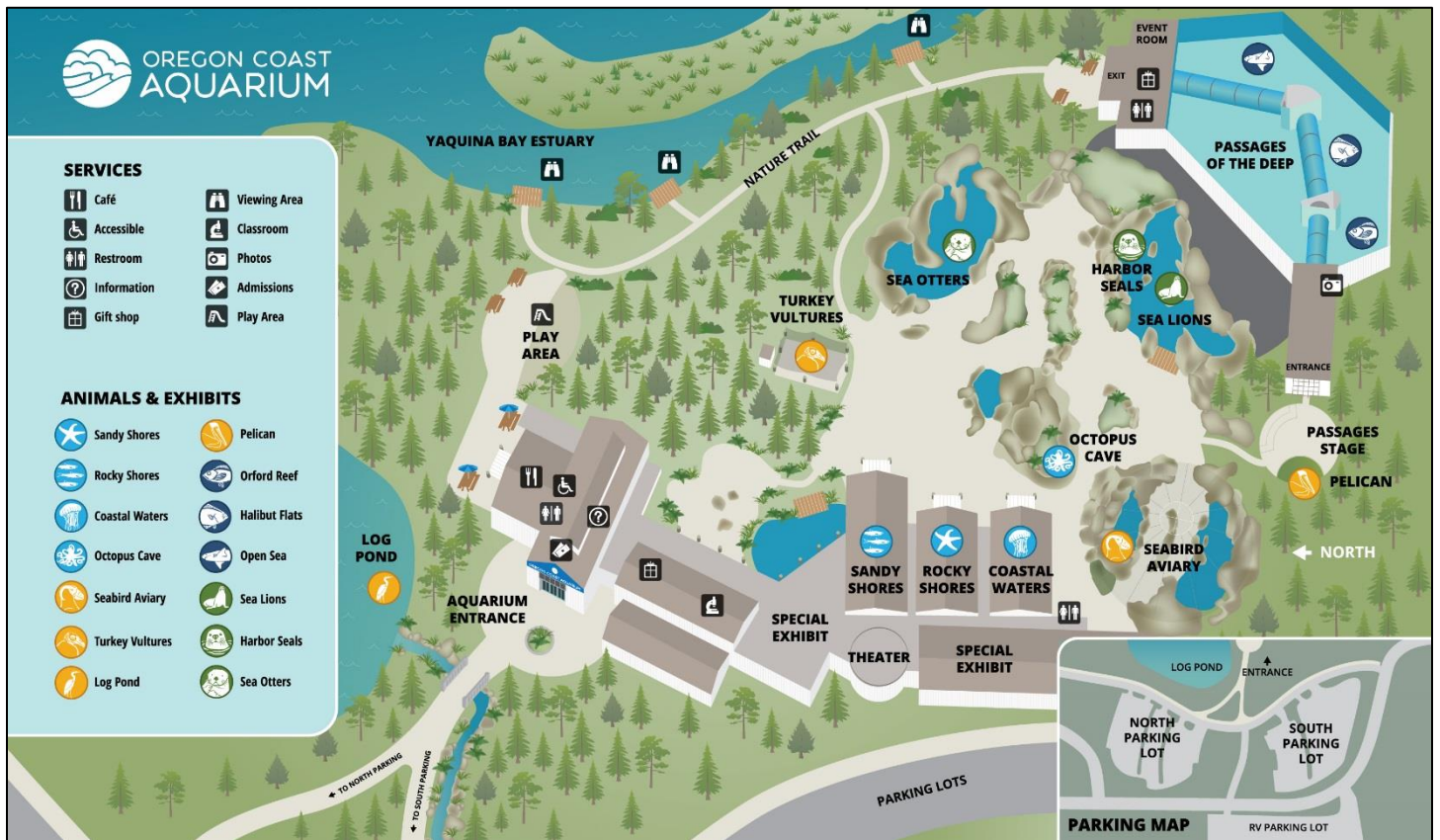
If you have a large group which will be split in half, one half will begin with the Classroom program while the other half explores the Aquarium, then you will switch. Be sure that the designated times and locations for these activities are noted on the Chaperone Information Sheets.

Lunch Procedures

We do not allow food or drinks to be brought inside the Aquarium, however, we do have a Lunch Pavilion in the Tufted Puffin lot (capacity: 60-80 people) that you may use free of charge. We are unable to make reservations for this space so be aware that it is first-come, first-serve and plan alternatives accordingly. Lunches should be stored in buses or vehicles.

Our Café is able to provide catering for groups that have booked meals in advance (Tuesday-Sunday only). Contact the Groups Coordinator at groups@aquarium.org or call 541-867-3474 ext. 1147 at least 2 weeks in advance to arrange pre-ordered lunches.

Aquarium Map



Gallery Highlights

Sandy Shores: Here, much of the life is hidden beneath the sand. Species you may find here include Bay Pipefish, Dungeness Crab, Sand Dollars, Sardines and Anchovies.

Rocky Shores: Oregon's rocky tidepools are havens for a variety of organisms. Meet species hands-on including urchins, crabs, anemones, sea stars, and more at the Touch Pool.

Coastal Waters: Discover some of the many ecosystems just offshore. This gallery includes a 5,000-gallon kelp forest, a coastal reef exhibit, several species of jellies, and more.

Big Bites: This new gallery, opened in May 2017, showcases creatures with unique feeding adaptations. View the fascinating teeth and jaws of pufferfish, piranhas, parrotfish, and more.

Marine Mammals: The outdoor enclosures housing our Sea Otters, Harbor Seals, and Sea Lions provide a rare opportunity to observe these playful, intelligent animals up close.

Seabird Aviary: Our open-air, walk-through aviary is one of the largest of its kind in North America. Puffins, Oystercatchers, Murres, and more will fly and squawk all around you.

Passages of the Deep: A series of underwater tunnels leads the visitor from the dark canyons of Orford Reef, through the teeming waters of Halibut Flats, and finally into the vast blue expanse of the Open Sea. View several species of sharks, plus sturgeon, rockfish, and more.

Tidepooling

The Central Oregon Coast has a number of great tidepooling sites. Near Oregon Coast Aquarium, check out Seal Rock State Recreation Area or Yaquina Head Outstanding Natural Area. Both sites have restrooms and picnic facilities. Otter Rock is also a great spot. Check out our [Oceanscape Network tidepooling page](#) for tidepooling tips, a map of tidepooling sites across Oregon, tide schedules, and a field guide to common tidepool creatures. [Oregontidepools.org](#) also has many additional great resources. Be sure to check a tide table beforehand to ensure you're visiting as close to low tide as possible!

Tidepooling etiquette to review with your students:

- Watch where you put your feet! Try not to walk on animals and plants that live on the rocks and in the pools.
- When touching tidepool animals, be very gentle – do not poke or prod.
- Moving animals to new surroundings can injure or kill them. Remember, these organisms are alive and adapted to a very specific environment. Taking them home with you will kill them.
- Leave natural habitats cleaner than you found them. Pick up any debris you find, if you can safely do so, and dispose of it properly.

Other Nearby Field Trip Opportunities

[Hatfield Marine Science Center](#): hands-on exhibits and education programs

[Marine Discovery Tours](#): boat cruises for school groups on the ocean and in Yaquina Bay

[OMSI Coastal Discovery Center](#): over-night environmental programs

[Oregon State Parks](#): beaches, picnic areas and other natural sites along the coast (near the Aquarium, Brian Booth, South Beach, and Beverly Beach are great state parks to visit)

[Yaquina Head Outstanding Natural Area](#): tidepooling, historic lighthouse, interpretive center

[Pacific Maritime Heritage Center](#): exhibits feature local fisheries, artifacts, and cultural stories

Back in the Classroom

There are a number of ways you can connect what students saw and learned at the Aquarium back to classroom activities. If you completed your Teacher Planning Page on page 5, you should have a good idea of how classroom curriculum connects to your Aquarium field trip.

Some general ideas include:

- Have students select an animal to observe closely at the Aquarium, then write a story or research report about it.
- Ask students to invent a new species of animal based on adaptations they saw at the Aquarium, and build a model or draw a picture of it.
- Challenge students to research a conservation issue facing Oregon coast animals, and ask them to come up with ways to prevent or mitigate this issue.

For a more thorough guide to connecting classroom curriculum to field trips, visit our Teacher Resources page at aquarium.org/education/teacher-resources.

Dear School Group Leaders,

We're so glad you chose to visit the Oregon Coast Aquarium with your students! To ensure your group has a fun and educational experience, the Aquarium has developed the following contract.

PLEASE BRING A SIGNED COPY OF THIS CONTRACT WITH YOU THE DAY OF YOUR VISIT!
It's not necessary to send via Email or Fax ahead of time.

Review and share the following information with your students and chaperones before your visit:

For students

- No climbing on the rocks or running in the exhibits or paths.
- Do not tap or lean on the exhibits.
- Do not handle any live animals unless an Oregon Coast Aquarium volunteer or staff member says it's okay, and follow their instructions carefully.
- Keep the Aquarium clean by not littering. No food or drinks are allowed outside the Café.
- Keep voices quiet and respectful of other students, staff and Volunteers, and other visitors.
- Students should always stay with their assigned group and Chaperone.
- If you are participating in an education program, please be respectful and listen quietly when the Instructor is talking.

For Chaperones

- Provide each Chaperone with their own copy of the Chaperone Information Pages. These materials can be found on Pages 9-13 of this Teacher's Guide.
- Chaperones must stay with their assigned group at all times, and should periodically take a head count to ensure they're not missing anyone.
- Be sure your Chaperones know the times and places to meet for lunch, to leave for the buses, the gift shop, and any other scheduled activities.
- If your group is participating in a Classroom Education Program, Chaperones will be actively helping to facilitate the program. They should not use any electronic devices during the program, and should follow the directions of the Instructors to help guide students through the activities.
- 1 chaperone per 10 students is required for self-guided visits and 1 chaperone per 5 students is required for our Classroom Education Programs. Chaperones must be 21 or older.

Classroom Education Programs

- Meet the Education staff in the Lobby at least 10 minutes before the start of your scheduled program. If your group is late, you may not be admitted to the program.
- The Aquarium reserves the right to cancel a program without notice in the case of an emergency.

Food & Drink

- We do not allow any outside food or drinks into the Aquarium. Lunches should be stored in a vehicle and eaten off-site, or outside in our Pavilion.

I have read the above guidelines, discussed them with my students and chaperones, and we agree to abide by them during our visit to the Oregon Coast Aquarium.

Group Leader Name

Group Leader Signature

School/Group Name

Date

Thank you for helping us make your visit a quality learning experience for your students!

OREGON COAST AQUARIUM TEACHER PREVIEW PASS

Please print this form, fill out completely and bring it to the Oregon Coast Aquarium to preview our facility at no cost. Appropriate school identification must be presented at the time of admission. This pass allows entry for the educator only, no guests. Pass is not valid for any special events, including Creatures of the Night, Sea of Lights, etc.

Date of Visit:

First Name:

Last Name:

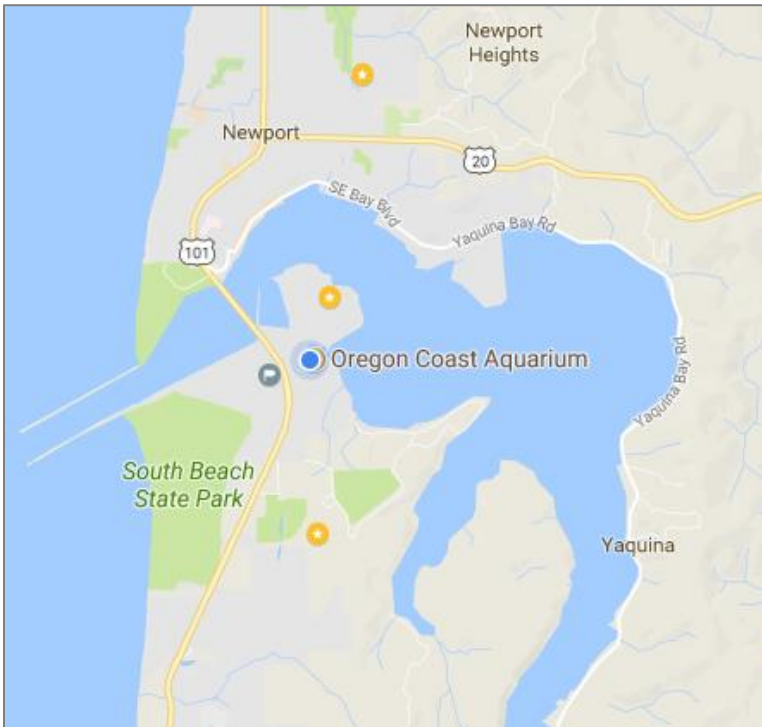
School / Organization:

Address:

City, State and ZIP:

Business Email:

Business Phone:



**OREGON COAST
AQUARIUM**

2820 SE Ferry Slip Rd., Newport, OR

Phone: (541) 867-3474

www.aquarium.org

Winter Hours

The day after Labor Day
through Memorial Day

10:00 am - 5:00 pm daily

Summer Hours

Start of Memorial Day weekend
(Saturday) through Labor Day

10:00 am - 6:00 pm daily

Be sure to ask if there is a Volunteer available for a guided tour when you arrive!

OUR OCEAN LITERACY PARTNERSHIP

Helping teachers connect their students to our coast's science, history, habitats, and communities

Lincoln County is fortunate to have a number of marine industries, scientists, natural resources and expert marine educators. In 2010, Oregon Coast Aquarium and Lincoln County School District entered a formal partnership to integrate the oceans and coast into the curriculum. With the support of other community partners, we seek to connect teachers and their students to the vibrant natural and cultural resources that define our region.

Our Mission

The mission of the Ocean Literacy Partnership is to make local coastal environments and communities the integrating context for learning across all grades and subjects.

We aim to accomplish this by:

- Connecting students to the ocean through curriculum related to their natural and human community
- Giving educators and administrators the support, resources, and professional development necessary to provide high-quality instruction in natural resources content
- Sustaining partnerships with community partners that represent the science, tourism, fishing, forestry, and other industries in our area

What is Ocean Literacy?

Understanding the ocean's influence on you, and your influence on the ocean

The ocean covers most of our planet, is the source of most life on Earth, regulates our weather and climate, provides most of our oxygen, and feeds much of the human population. Our coastal ecosystems - and our way of life - are under threat from human activities. Better public understanding of the ocean and coastal communities is an important part of resolving these complex and critical issues. This understanding begins with our youth.

An ocean-literate person:

- understands fundamental concepts about our oceans and coasts
- can communicate about the ocean in a meaningful way
- makes informed and responsible decisions regarding coastal resources

Resources we offer

- Monthly Newsletter
- Online Resources Library
- Curriculum and field trip support
- Teacher and administrator training
- Annual Coastal Learning Symposium and other workshops

Learn more

Visit our website at www.tinyurl.com/LCOLP

Or contact the Teacher Programs Manager at:

Charissa.Stair@aquarium.org or call 541-283-2474 ext. 1142

