

CHAPERONE GUIDE

“Get a Grip”

Discussion Questions

Welcome! Today we will be looking at how **tidepool animals** survive in the rocky shore environment; specifically, how they are able to withstand **waves**.

Use the questions below to assist your students in their discoveries.

At the Wave Crash Exhibit:

Watch an animal in the exhibit.

- **What happens** when the waves crash on that animal?
- **What does the animal do** when the wave crashes against it?
- Do you notice anything about the animal’s **body shape or features** that could help it survive in the tidepools?

In the Classroom:

- What do you notice about this animal?
- What **body feature(s)** do you notice that could help it to survive the crashing waves?
- What do you think it **does** to survive the crashing waves? (think of a behavior)

Tips!

Try these questioning strategies to elicit deeper responses:

- Can someone add to that?
- Does someone have a different idea?
- What makes you think that?

